LSS ENGLISH DEPARTMENT KEY SKILLS AND ASSESSMENTS BY COURSE AND GRADE

SKILL	LEVEL	GRADE 9	GRADE 10	GRADE 11	GRADE 12
RESEARCH	Applied /	Information	Research Notes	Mini Research Report	Research Report with
REPORT	College	Paragraph	APA/A CRAB (Bias	with citations and	citations and
			in websites)	Bibliography	Bibliography
RESEARCH	Academic/	Information	Research Notes,	Research Notes	ISU Learning Log,
REPORT	University	Paragraph	MLA	Reviews/Criticisms as	Criticism (ISU)
			A CRAB (Bias in	Support	
			websites)		
MULTI-	Essential /	Paragraph (Topic	Kinds of paragraph,	Opinion Essay (3	Opinion Essay (5
PARAGRAPH	Workplace	Sentence, 2-3	3 paragraph	paragraph – introduction,	paragraphs: introduction,
WRITING		Supporting details,	response	body, conclusion)	three bodies, conclusion)
		Closing Sent.)			
MULTI-	Applied /	Paragraph,	Opinion Essay (5	Formal/Familiar (5	Formal 5 Paragraph Essay
PARAGRAPH	College	Personal Response	paragraphs)	paragraph essay) with	(supported / research /
WRITING		(3 paragraphs)		choice	MLA)
MULTI-	Academic /	Opinion Essay (5	5 paragraph	Comparative Essay (novel	Formal Literary Essay
PARAGRAPH	University	paragraphs)	Literary Essay	and film) with research/	(one classic and one
WRITING		Literary Essay (5	(supported w/	support/ MLA)	complimentary novel;
		paragraphs) with	primary / MLA /	Narrative Essay	primary and secondary
		quotations to	Citation)		research, MLA)
		support	Persuasive Essay (5		Personal Responses
		Response Journals	paragraphs)		
			Response Journals		
Speaking	Essential /	Talk / Share Aloud;	Informal individual	Individual presentation to	Individual presentation
and	Workplace	answering	presentation to	small audience (2 min.);	to larger audience (5
Listening		questions in	Group (2 min);	participating in small	min.); leading small
Skills		complete	participating in	group discussions;	group discussions;
		sentences; follow	whole group	practice active listening	respond to others'
		whole group	discussion; follow	skills; read dialogue	contributions; read

		discussion; read dialogue aloud.	small group discussion; read	aloud.	dialogue aloud.
Speaking and Listening Skills	Applied / College	Answer questions in complete sentences; read dialogue aloud; listen and respond to questions.	dialogue aloud. Group presentation to class (skit); practice active listening skills; small group shares with whole class; read dialogue aloud	Dramatic reading of play; share ideas in small groups; respond to others' contributions; share small group findings with whole class.	Dramatic reading of plays; present findings to whole class; small group findings shared with whole class; leading small group discussions; respond to others' contributions; conferencing with teacher.
Speaking and Listening Skills	Academic / University	Small group discussions; active listening skills; respond to others' contributions; dramatic reading of play.	Present findings to whole class individually and in small groups; respond to others' contributions; dramatic reading of play.	Dramatic reading of play; present findings to whole class; small group findings shared with whole class; leading small group discussions; respond to others' contributions; conferencing with teacher.	Dramatic reading of play; formal individual and group seminars; conferencing with teacher; active participation in whole class discussions.
Thoughtful Readers	Essential / Workplace	Read a short text independently and show comprehension (talk, multiple choice, etc.)	Read a longer text (ex: play) and show comprehension (Talk, multiple choice, dramatic reading)	Read two longer texts (ex: novel, play) and show comprehension (Talk, multiple choice, dramatic reading)	Read a novel independently and complete a comprehension chart in addition to the 11E strategies.
Thoughtful Readers	Applied / College	Read a novel independently and complete a	Read a non-fiction book independently and	Read a novel independently. Discuss in groups. Submit an	Independent reading of a class novel. Keep character and

		comprehension chart. Model use of reading strategies.	complete a book report to show understanding.	individual formal written report.	reader's notes for a class novel. Write summaries of significant chapters. Read and take notes while researching.
Thoughtful Readers	Academic / University	Literature Circles	Reading notes, responses and book talk on two independent books in Book Festival	Read an independent novel and take careful reader's notes. Tie in thematically to a film of their choice. Book talk.	Read independently one classic novel and one novel of their choice. Tie in thematically in essay format, oral presentation and media creation.
Grammar Skills	Essential/ Workplace	Complete vs incomplete sentences. Common homophones. Capitalization and basic punctuation.	Sentence fragments. Use of apostrophe. Vocabulary.	Run-on sentences. Correct verb tenses. Use of commas. Plurals.	Parallel structure. Subject/verb agreement. Use of colons and semicolons. Sentence variety.
	Applied/ College	Sentence fragments. Use of apostrophe. Homophones.	Use of commas. Run-on sentences. Plurals.	Correct verb tenses. Use of comma splices. Sentence variety. Quotation integration.	Connotation and denotation. Use of colons and semi-colons. Use of ellipsis. Work Cited punctuation.
	Academic/ University	Sentence fragments. Run-on sentences. Comma use.	Correct verb tenses. Use of comma splices. Sentence variety. Quotation integration.	Use of colons and semicolons. Use of ellipsis. Work Cited punctuation.	Connotation and denotation. Parallel structure, complex sentence structure, formal diction.