

LASALLE SECONDARY SCHOOL



2020-2021 COURSE CALENDAR GRADE 9

NULLI SECUNDUS "SECOND TO NONE"

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****The course calendar is also available online at:**

lasalle.rainbowschools.ca/student-services/

Lasalle Secondary School

is committed to helping individual learners achieve their potential in physical, intellectual, emotional, social, cultural and moral development.



Lasalle Secondary School

strives to help young people search for many dimensions of learning and living. In addition to providing academic courses, we encourage students to participate in co-curricular activities that include athletic, social and cultural pursuits, community service, and travel.

"SECOND TO NONE"

ONTARIO SECONDARY SCHOOL DIPLOMA (OSSD) REQUIREMENTS

In order to earn an OSSD, a student must earn a total of 30 credits:

- 18 compulsory credits
- 12 optional credits *
- complete 40 hours of community involvement activities
- successfully complete the Ontario Secondary School Literacy Test (OSSLT), normally written in Grade 10, or the Ontario Secondary School Literacy Course (OSSLC)

The 18 compulsory credits are:

- 4 English**
- 1 French as a second language (or Native language)
- 3 Mathematics - at least 1 in Grade 11 or 12
- 2 Science
- 1 Canadian Geography
- 1 Canadian History
- 1 Arts (Drama, Music, Visual Arts)
- 1 Health and Physical Education
- 0.5 Civics and 0.5 Career Studies ($\frac{1}{2}$ credit each)

PLUS one credit from each of the following groups:

- 1 additional credit in English *or* French as a second language, *or* a Native Language, *or* a classical *or* an international language, *or* social sciences and the humanities, *or* Canadian and world studies, *or* guidance and career education, *or* cooperative education***
- 1 additional credit in health & physical education, *or* business studies, *or* the arts, *or* French as a second language, *or* cooperative education***
- 1 additional credit in science (Grade 11 or 12), *or* technological education, *or* computer studies, *or* French as a second language, *or* cooperative education***

** May include up to four credits achieved through approved Dual Credit courses.*

*** A maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course.*

**** A maximum of 2 credits in cooperative education can count as compulsory credits.*

ONTARIO SECONDARY SCHOOL CERTIFICATE

The Ontario Secondary School Certificate (OSSC) will be granted upon request to students who leave school before earning the Ontario Secondary School Diploma (OSSD) provided they have earned a minimum of 14 credits distributed as follows:

Compulsory credits (total of 7)

- 2 credits in English
- 1 credit in Canadian geography or Canadian history
- 1 credit in mathematics
- 1 credit in science
- 1 credit in health and physical education
- 1 credit in the arts or technological education

Optional credits (total of 7)

- 7 credits selected by the student from available courses

CERTIFICATE OF ACCOMPLISHMENT

Students who leave school before fulfilling the requirements for the Ontario Secondary School Diploma or the Ontario Secondary School Certificate may be granted a Certificate of Accomplishment. The Certificate of Accomplishment may be a useful means of recognizing achievement for students who plan to take certain vocational programs or other kinds of further training, or who plan to find employment after leaving school.

EXAM RECOMMENDATION POLICY

Grade 9 students at Lasalle Secondary School will have the opportunity to be considered for exam recommendations. In order to receive a recommendation, the following criteria must be met:

- The student has achieved a 75% minimum average in the class
- The student has not been late more than 10 times in the class
- The student has not been absent more than 10 days in the class

EXCEPTIONS: Absences that are accompanied by a doctor's note and absences due to bereavement, school field trips, and documented elite athletic events.

NOTE: Administration reserves the right to remove a recommendation for an exemption if a student's conduct runs contrary to Lasalle's character education guidelines.

FEES

Lasalle Voluntary Student Fee: \$20.00

The Lasalle student fee is collected to enhance the overall school experience for our students throughout the school year (e.g. Students' Council activities, student assemblies and special events).

Lasalle Athletic Membership: \$60.00

The Lasalle co-curricular athletic program is a successful and diverse program which provides student athletes with the opportunity to participate in one or more teams throughout the school year. To operate and provide these opportunities, this membership includes the following related costs: officials, referees, medals, banners, site fees, uniforms and the athletic banquet.

School Cash Online

School Cash Online is a safe, simple and secure alternative for parents to pay for school activities or events. Parents will be receiving additional information regarding this payment method in September.

Course Fees

Course fees may be charged where a student chooses to upgrade the material or where the purchase of materials is optional. Students enrolled in secondary schools can expect to be provided with the basic learning resources that are required to meet the course expectations. It is recognized that there may be optional resources that students may purchase to enhance the program, e.g. field trips, workbooks, upgrading materials for courses such as Construction Technology, Foods, and Visual Arts. Field trips are an enhancement to the course and are not mandatory. An alternative activity will be provided at no cost. Students are expected to participate actively in their learning and are required to bring basic materials such as pens, pencils and paper with them. Students taking Physical Education classes are expected to wear appropriate attire such as shorts, t-shirts and running shoes to ensure that active participation is possible.

Helping those in need of support

Some families in our school community need additional support in order to ensure their children are able to benefit from optional activities/materials. If you feel that you are in need of financial support, please arrange a confidential meeting with the school principal. If you would like to make a voluntary contribution to the school to help us continue to offer opportunities for all of our students, please fill out the form provided in September and include it with your donation. Any amount is welcome.

COMMUNITY SERVICE ACTIVITIES

As part of the diploma requirements, high school students must complete a minimum of 40 hours of community service before they graduate. Students can start counting community service hours in the summer following their Grade 8 year. The responsibility for the completion of the 40 hours of community service prior to graduation lies with the student and their parents/guardians. Students may not fulfill the requirement through activities that are counted towards a credit, through paid work, or by assuming duties normally performed by a paid employee. For more information on community involvement diploma requirements visit <https://www.rainbowschools.ca/programs/secondary-education/volunteer-hours/>. Record of Community Service Hours forms are available in the guidance office and on the Lasalle school website at lasalle.rainbowschools.ca/student-services/.

STUDENT SERVICES

THE GUIDANCE DEPARTMENT

The **Guidance Office** is open to all students seeking assistance in the areas of educational, career, and personal counselling. A student may make an appointment to see a guidance counsellor by visiting the Guidance Office. Parents may consult with a guidance counsellor by telephone or by personal appointment. Advice and information are available to students and to parents/guardians regarding the courses best suited to their needs, interests, abilities, career goals, and post-secondary options. Counsellors can also provide information on referrals to community agencies to help with academic or individual concerns.

Peer Tutors are student volunteers from any grade who help other students who are in need of assistance in a variety of academic areas. The time spent tutoring (outside of class time) may be used towards their required community service hours. Students interested in peer tutoring or students who require the services of a peer tutor should contact Guidance.

STUDENT RESOURCE CENTRE

The *G.W. Thomson Resource Centre* (Library) is open Monday to Friday. Computers with internet access are available for student use, as are wireless connections for students with laptops. In addition, students have access to online databases at school and from home. Students are invited to do their homework, access school email, conduct traditional or electronic research for a project, or read a magazine or book in pleasant, attractive surroundings. Students may also access our Media Lounge for group work or presentations.

STUDENT SUCCESS

An important focus in education is to improve student achievement by giving specific attention to the individual learner. At Lasalle Secondary School, the Student Success Team

works closely with classroom teachers to help provide support for struggling students. For more information contact the Student Success Teacher, Mrs. Austin-O'Hare.

ELITE ATHLETE PROGRAM

This program is designated to suit the needs of exceptional students who are participating in out-of-school programs such as athletics or other special programs at the regional, provincial, national or international level. Many Sport & Healthy Active Living (SHAL) Program students (see page 10) will qualify and benefit from this program. Elite Athlete Forms can be picked up in the guidance office.

SPECIAL EDUCATION

While the primary responsibility for special needs students lies with the classroom teacher, the resources of the Special Education Resource Teacher are made available when required. There are a number of roles the Resource Teacher may serve, including:

- providing support to the classroom teacher;
- administering educational assessments;
- providing a withdrawal program for exceptional students assisting in the development and implementation of modified/differentiated programming, and
- facilitating the I.P.R.C. (Identification, Placement and Review Committee) process.

The I.P.R.C. is a committee of two or more staff members who consider the needs of referred students. The committee is composed of school and Special Education personnel, parents/guardians, and the student. A student, parent, or guardian can make a request for an I.P.R.C. All requests are made to the principal of the school the student attends. An I.P.R.C. determines whether or not a student receives exceptional status, the needs of the student, and the appropriate placement of the student. The committee sends a written statement of its decision to the parent/guardian. If a student is French exempt, he/she may select the Learning Strategies course (GLE100) to replace French.

INTENSIVE SUPPORT PROGRAMS AT LASALLE

Alternative courses at the secondary level are developed with the goal of enabling students to live meaningful lives in their community after graduation. An Individual Education Plan (IEP) continues to be provided for each student based on his/her strengths and needs. The IEP for students must also contain a plan to help the student make the transition to a day program or the workplace, and to help them live as independently as possible in the community. The secondary school program also provides opportunities for inclusion in the social life of the school. The emphasis of the program gradually evolves to provide students with more community-based opportunities in their senior grades.

Alternative courses studied throughout the program may include: Creative Arts for Enjoyment and Expression, Money Management and Personal Banking, Transit Training and Community Exploration, Exploring our World, Language and Communication Development, Personal Life Skills, Exploring the World of Work, Social Skills Development, Culinary Skills, Numeracy and Numbers, First Canadians, Personal Health and Fitness, Choice Making for Healthy Living, Self Help and Self Care, Exploring Our Environment, and Computer Skills.

GENERAL COURSE INFORMATION

Definition of a Credit

A credit is recognition of the successful completion of a course for which a minimum of 110 hours is scheduled. A credit is granted to a student by the principal of a secondary school on behalf of the Minister of Education.

Course Coding System

The course code consists of a course title and a six-character code. The Ministry of Education and Training designates the first five characters. The school determines the sixth character.

Code Characters	Explanation	Example: ENG1D0
1 st , 2 nd , and 3 rd	Subject discipline of the course in letters	"ENG" - English
4 th	Grade level as a number 1 - Grade 9 3 - Grade 11 2 - Grade 10 4 - Grade 12	"1" - Grade 9 course
5 th	Type of course as a letter D - Academic P - Applied O - Open L - Essential	"D" - academic course
6 th	School designated character "O" - Regular Class "I" - French Immersion "B" - Band "E" - Enriched/AP Prep "F" - Female "M" - Male "L" - Laptop "R" - Bridge Class "S" - Sport & Healthy Active Living "U" - Sport & Healthy Active Living (FI)	"O" - regular class

GRADE 9 REGULAR PROGRAM

Each Grade 9 student must select 8 courses. Courses can be taken in either the English or French Immersion program. Full course descriptions can be found on pages 12-19.

Each student must take six compulsory courses:

- English
- French/Ojibway (or Learning Strategies, if French exempt by IPRC)
- Mathematics
- Science
- Geography
- Physical Education

Students must also select two elective courses:

- Drama
- Food & Nutrition (French Immersion)
- Instrumental Music
- Vocal Music
- Visual Arts
- Introduction to Business
- Exploring Technologies/Trades
- Introduction to Coding and Animation

Sample Grade 9 Timetable

Period	Semester 1	Semester 2
1	Geography	Math
2	English	Science
LUNCH		
3	French	Physical Education
4	Elective	Elective

GRADE 9 ADVANCED PLACEMENT (AP) PREPARATORY PROGRAM

In today's highly competitive world, it is becoming apparent that students are seeking more ways to enrich their learning experience in high school. The Advanced Placement program at Lasalle Secondary School will offer students an unparalleled challenge with sophisticated material that goes deeper than conventional courses. Advanced Placement courses offer students an opportunity to experience university rigor while still in high school. These courses provide a solid foundation for post-secondary studies by helping to improve writing skills, sharpen problem-solving abilities and develop better study habits. Advanced Placement courses give students an opportunity to demonstrate their learning on a standardized exam in May. Students meeting certain score levels on the AP exam may receive university credit toward their university degree.

Lasalle offers, or will offer, Grade 12 Advanced Placement courses in Calculus (AB), English Literature, Psychology, and Biology. To be eligible to continue toward these Grade 12 AP courses, students should plan to take one (or more) of the following associated courses in Grade 9 and achieve the minimum mark indicated;

Grade 9 course	Minimum mark to continue in AP Prep pathway	Eligible Grade 12 AP course(s)
Enriched/AP Prep Math (MPM1DE)	85%	AP Calculus
Academic Math (MPM1D0)	By teacher recommendation	AP Calculus
Enriched/AP Prep English (ENG1DE)	85%	AP English Literature AP Psychology
Academic English (ENG1D0)	By teacher recommendation	AP English Literature AP Psychology
Enriched/AP Prep Science (SNC1DE)	85%	AP Biology
Academic Science (SNC1D0)	By teacher recommendation	AP Biology

SPORT & HEALTHY ACTIVE LIVING (SHAL) PROGRAM

Students in our Sport & Healthy Active Living (SHAL) Program will have the opportunity to enrol in a number of unique and specially designed courses so that they can earn their OSSD along with their SHAL certificate. Application packages are available from Mr. Cootes, SHAL Coordinator.

Admission Requirements

To be considered for the Sport & Healthy Active Living Program, the student must meet the following criteria:

- have a B+ (75%) average from elementary school and be entering into the academic/university pathway in high school
- be actively participating in a sporting activity (individual or team-based)
- train approximately 40 hours per year in that sport
- submit one or more references from a teacher and/or coach
- an interview with the SHAL coordinator and school principal may be required

Note: Students accepted into the SHAL program must maintain at least a 75% average to continue to the next semester/year of the SHAL program.

Sample Grade 9 SHAL Timetable

Period	Semester 1	Semester 2
1	English	Math
2	Science	Geography*
Lunch		
3	French*	Elective**
4	Physical Education*/Introduction to Business (Full Year)	
Geography, Physical Education, French*, and Food & Nutrition** will count towards the French Immersion Certificate		
** students will choose one elective (Business will count as the second elective)		
<i>Note: It is recommended that French Immersion students choose the Food & Nutrition elective in Grade 9, which will count towards both their French Immersion Certificate and their SHAL Certificate.</i>		

COURSE PATHWAYS

In disciplines such as the arts, healthy active living, technological studies and business studies, students will take the same course at the open level. In the compulsory subjects students will choose from one of three pathways, which include academic, applied, and locally developed (essential). Students should discuss their selections with parents/guardians and teachers before deciding on a pathway. Students are also able to study in two different pathways depending on their abilities in a specific subject area.

Enriched/Advanced Placement Preparatory "E"

These courses are used to prepare students for Grade 12 Advanced Placement courses. Students will learn the essential concepts of a subject and explore related materials at a more advanced level. Emphasis will be on theory and abstract thinking with a considerable amount of independent study. Students should be working at a Level 4 in Grade 8 and be an independent learner with good work habits.

Academic "D"

Students will learn the essential concepts of a subject and explore related materials. Emphasis will be on theory and abstract thinking as a basis for future learning. Students should be working at or about a Level 3 or 4 in Grade 8 and be an independent learner with good work habits. This pathway prepares students for university.

Applied "P"

Students will learn the essential concepts of a subject. Emphasis will be on the practical and hands-on applications of the concepts. Students should be working consistently at Level 2 or higher in Grade 8. Students are generally more dependent learners and require greater teacher direction and instruction. This pathway prepares students for college.

Locally Developed (Essential) "L"

Students will learn the most essential concepts of a subject. School staff generally recommends these courses for students with specific learning needs. Students should be working consistently at Level 1 in Grade 8. Students in this pathway generally require greater teacher direction and instruction to accommodate learning needs. This pathway prepares students for the world of work.

Open Courses "O"

Students will learn concepts and skills designed to prepare for further study in the subject area. Expectations are designed and appropriate for all students. These courses are generally elective courses.

GRADE 9 COURSE DESCRIPTIONS

COMPULSORY SUBJECTS (ACADEMIC/ENRICHED)

CGC1D0 - Issues in Canadian Geography (Academic)

This course examines interrelationships within and between Canada's natural and human systems and how these systems interconnect with those in other parts of the world. Students will explore environmental, economic, and social geographic issues relating to topics such as transportation options, energy choices, and urban development. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate various geographic issues and to develop possible approaches for making Canada a more sustainable place to live.

ENG1D0 - English (Academic)

This course is designed to develop the oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literary texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the use of strategies that contribute to effective communication. The course is intended to prepare students for the Grade 10 academic English course, which leads to university or college preparation courses in Grades 11 and 12.

ENG1DE - English (Enriched/Advanced Placement Prep)

The course follows the curriculum guidelines for ENG1D0. Opportunities for enrichment are provided. **Students must achieve a level 4 (80%) or higher in all strands of Grade 8 English to be a candidate for this course.**

FSF1D0 - French (Academic)

This course provides opportunities for students to communicate and interact in French with increasing independence, with a focus on familiar topics related to their daily lives. Students will develop their skills in listening, speaking, reading, and writing by using language learning strategies introduced in the elementary Core French program, and will apply creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities, and will develop the skills necessary for lifelong language learning.

MPM1D0 – Principles of Mathematics (Academic)

This course enables students to develop an understanding of mathematical concepts related to algebra, analytic geometry, and measurement and geometry through investigation, the effective use of technology, and abstract reasoning. Students will investigate relationships, which they will then generalize as equations of lines, and will determine the connections between different representations of a linear relation. They will also explore relationships that emerge from the measurement of three-dimensional figures and two-dimensional shapes. Students will reason mathematically and communicate their thinking as they solve multi-step problems.

MPM1DE – Principles of Mathematics (Enriched/Advanced Placement Prep)

The course follows the curriculum guidelines for MPM1D0. Opportunities for enrichment are provided. **Students must achieve a level 4 (80%) or higher in all strands of Grade 8 Mathematics to be a candidate for this course.**

SNC1D0 – Science (Academic)

This course enables students to develop their understanding of basic concepts in biology, chemistry, earth and space science, and physics, and to relate science to technology, society and the environment. Throughout the course, students will develop their skills in the processes of scientific investigation. Students will acquire an understanding of scientific theories and conduct investigations related to sustainable ecosystems; atomic and molecular structures and the properties of elements and compounds; the study of the universe and its properties and components; and the principles of electricity.

SNC1DE – Science (Enriched/Advanced Placement Prep)

This course follows the curriculum guidelines for the SNC1D0. Opportunities for enrichment are provided. **Students must achieve a level 4 (80%) or higher in Grade 8 Science to be a candidate for this course.**

PPL1OF (Female) / PPL1OM (Male) - Healthy Active Living Education (Open)

This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Student also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively. Please note that the PPL1OM and PPL1OF courses may be combined to form co-ed classes.

COMPULSORY SUBJECTS (APPLIED)

CGC1PO - Issues in Canadian Geography (Applied)

This course focuses on current geographic issues that affect Canadians. Students will draw on their personal and everyday experiences as they explore issues relating to food and water supplies, competing land uses, interactions with the natural environment, and other topics relevant to sustainable living in Canada. They will also develop an awareness of issues that affect their lives in Canada are interconnected with issues in other parts of the world. Throughout the course, students will use the concepts of geographic thinking, the geographic inquiry process, and spatial technologies to guide and support their investigations.

ENG1PO - English (Applied)

This course is designed to develop the key oral communication, reading, writing, and media literacy skills students need for success in secondary school and daily life. Students will read, interpret, and create a variety of informational, literary, and graphic texts. An important focus will be on identifying and using appropriate strategies and processes to improve students' comprehension of texts and to help them communicate clearly and effectively. The course is intended to prepare students for the Grade 10 applied English course, which leads to college or workplace preparation courses in Grades 11 and 12.

FSF1PO - French (Applied)

This course provides opportunities for students to communicate and interact in French in structured situations, with a focus on everyday topics, and to apply their knowledge of French in everyday situations. Students will develop listening, speaking, reading, and writing skills introduced in the elementary Core French program, through practical applications and concrete examples, and will use creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning.

MFM1PO - Foundations of Mathematics (Applied)

This course enables students to develop an understanding of mathematical concepts related to introductory algebra, proportional reasoning, and measurement and geometry through investigation, the effective use of technology and hands-on activities. Students will investigate real-life examples to develop various representations of linear relations, and will determine the connections between the representations. They will also explore certain relationships that emerge from the measurement of three-dimensional figures and two-dimensional shapes. Students will consolidate their mathematical skills as they solve problems and communicate their thinking.

SNC1PO - Science (Applied)

This course enables students to develop their understanding of basic concepts in biology, chemistry, earth and space science and physics, and to apply their knowledge of science to

everyday situations. They are also given opportunities to develop practical skills related to scientific investigation. Students will plan and conduct investigations into practical problems and issues related to the impact of human activity on ecosystems; the structure and properties of elements and compounds; space exploration and the components of the universe; and static and current electricity.

PPL1OF (Female) / PPL1OM (Male) - Healthy Active Living Education (Open)

This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Student also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively. Please note that the PPL1OM and PPL1OF courses may be combined to form co-ed classes.

COMPULSORY SUBJECTS (ESSENTIAL)

ENG1LO - English

This course emphasizes the key reading, writing, oral communication, and thinking skills students need for success in secondary school and in their daily lives. Students read a variety of narrative and expository forms, poetry and drama and practice the skills necessary for clear and accurate spoken and written language. Course activities will help develop confidence and self-esteem and provide motivation to succeed in school and life.

MAT1LO - Mathematics

This course provides students who have experienced significant difficulties in previous Mathematics courses an opportunity to obtain sufficient background and skill development to prepare them for Grade 11 and 12 workplace preparation courses. Whenever possible, ideas will be presented in a real-life context, providing students with the opportunity to explore, organize, interpret, and use mathematical models to solve problems. Technology and manipulative materials will be used wherever appropriate. Assessment and evaluation will be done using a wide variety of strategies.

SNC1LO - Science

This course enables students to understand essential concepts in biology, chemistry, earth and space science, and physics. In particular, this course works toward preparing students for the Grade 11 and 12 workplace preparation courses.

PPL1OF (Female) / PPL1OM (Male) - Healthy Active Living

This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide

range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Student also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively. Please note that the PPL1OM and PPL1OF courses may be combined to form co-ed classes.

FRENCH IMMERSION PROGRAM

Students who have followed a French Immersion program in elementary school will be able to continue in the French Immersion program at Lasalle Secondary School. All compulsory subjects in the Immersion Program are offered in the Academic Pathway. In order to receive a French Immersion Certificate, students must successfully complete a minimum of 10 credits taught in the French language. These courses must include Grade 9, 10, 11 and 12 Français. Students are strongly encouraged to take as many French Immersion courses as possible before graduation.

CGC1DI - Géographie - French Immersion (Academic)

This course examines interrelationships within and between Canada's natural and human systems and how these systems interconnect with those in other parts of the world. Students will explore environmental, economic, and social geographic issues relating to topics such as transportation options, energy choices, and urban development. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate various geographic issues and to develop possible approaches for making Canada a more sustainable place to live. The language of instruction is French.

FIF1DI - Français - French Immersion (Academic)

This course provides opportunities for students to speak and interact in French independently in a variety of real-life and personally relevant contexts. Students will develop their skills in listening, speaking, reading, and writing, as well as their ability to communicate in French with confidence, by using language learning strategies introduced in the elementary French Immersion program. Students will enhance their knowledge of the French language through the study of French Canadian literature. They will also increase their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning.

PPL1OI - Vie Active et Santé - French Immersion (Co-Ed) (Open)

This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Student also

acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively. The language of instruction is French.

NATIVE LANGUAGES

LNOB00 - Native Languages Level 1 - Ojibway (Open)

This course is open to the entire student body and will allow students who have no prior Native language experience to develop an appreciation for a Native language and culture, to explore and experience a unique world view, and to learn to speak a Native language. Students will use the language being studied for greetings and daily routines, become familiar with its writing and sound system, and practice basic vocabulary and phrases. This course can be substituted for the French compulsory course for diploma requirements.

ELECTIVE COURSES (OPEN)

(All Grade 9 students must select two elective subjects)

ADA100 - Drama (Open)

This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will use the elements of drama to examine situations and issues that are relevant to their lives. Students will create, perform, discuss, and analyse drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

AMU100 - Music - Instrumental (Open)

This course emphasizes the creation and performance of music at a level consistent with previous experience and is aimed at developing technique, sensitivity, and imagination. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop an understanding of the conventions and elements of music and of safe practices related to music, and will develop a variety of skills transferable to other areas of their life.

AMV100 - Music - Vocal (Open)

This course emphasizes the performance of vocal music at a level that strikes a balance between challenge and skill, developing confidence and technique in solo and ensemble work. Formal vocal training is enhanced by the study of jazz and other contemporary musical styles. Students will participate in creative activities that teach them to listen with understanding while developing their sensitivity and imagination. They will also learn correct musical terminology and its appropriate use. Choral music of various styles will be performed.

AVI100 - Visual Arts (Open)

This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use the creative and critical analysis processes and will interpret art within a personal, contemporary, and historical context.

BBI200 - Introduction to Business (Open)

This course introduces students to the world of business. Students will develop an understanding of the functions of business, including accounting, marketing, information and communication technology, human resources, and production, and of the importance of ethics and social responsibility. This course builds a foundation for further studies in business and helps students develop the business knowledge and skills they will need in their everyday lives. This course culminates with an interactive selling activity where students run their own business kiosk for a few days.

HFN20I - Food & Nutrition - only offered in French Immersion in Grade 9 (Open)

This course focuses on guidelines for making nutritious food choices. Students will investigate factors that influence food choices, including beliefs, attitudes, current trends, traditional eating patterns, food-marketing strategies, and individual needs. Students will also explore the environmental impact of a variety of food choices at the local and global level. The course provides students with opportunities to develop food-preparation skills and introduces them to the use of social science research methods in the area of food and nutrition. Students will be expected to participate in food labs. The language of instruction is French. **A fee is required for supplies (approximately \$50).**

TIJ100 - Exploring Technologies - Trades (Open)

This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and/or provide services related to the various technological areas of industries, working with a variety of tools, equipment, and software commonly used in industry. Students will develop an awareness of environmental and societal issues, and will begin to explore secondary and post-secondary education and training pathways leading to careers in technology-related fields. The content of this course may include transportation technology, design technology, construction technology, and manufacturing technology.

TDJ100 - Technological Design - Coding and 3D Animation (Open)

This exploratory course introduces students to concepts and skills related to technological design, which involves the development of solutions to various design challenges and the fabrication of models or prototypes of these solutions. Students will develop an awareness of related environmental and societal issues, and will begin to explore secondary and postsecondary pathways leading to careers in the field.

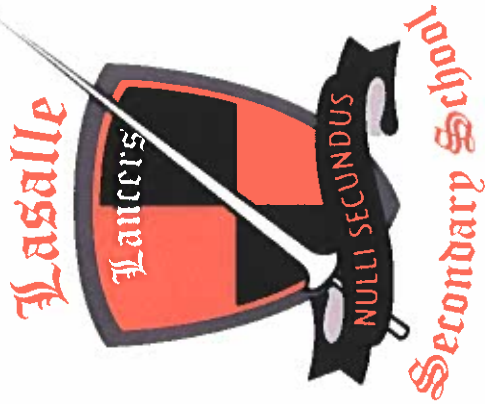
GLE100 - Learning Strategies 1: Skills for Success in Secondary School (Open)

This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills, interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. This course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond. ****This course is only for identified students and placement in this course will be determined at an IPRC meeting.**

EXTRA CREDITS

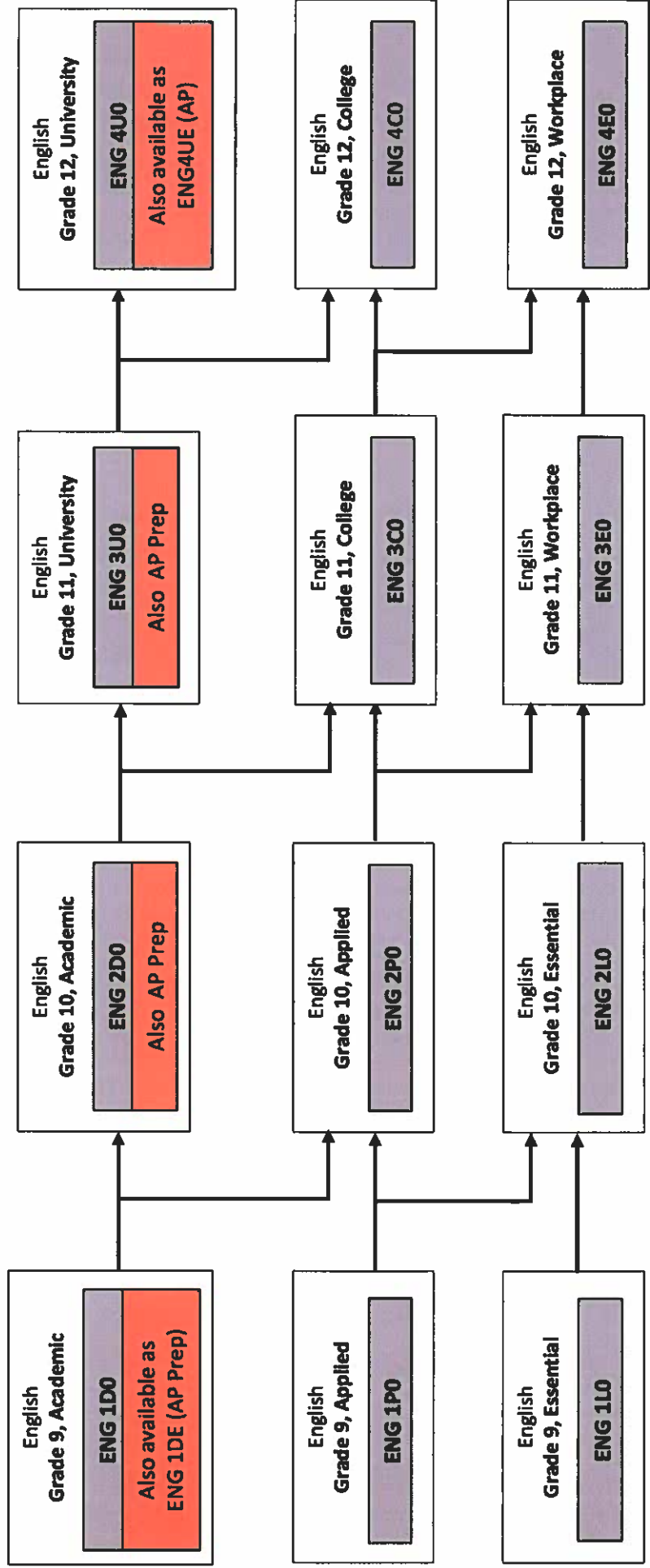
AMR10B - Music Repertoire (Band) - Extra Credit (Open)

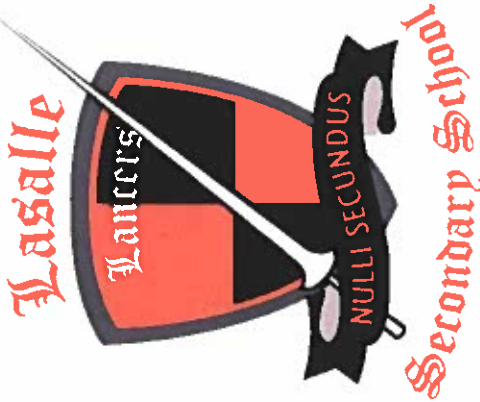
Intermediate Concert Band (flutes, clarinets, saxophones, trumpets, trombones, baritones, and percussion) is a band repertoire course in which students increase their mastery of sensitivity and enjoyment of music through performance of Concert Band literature of various styles and eras. Students may earn an additional credit in June for this class. **Previous experience on a Concert Band instrument is recommended.**



Lasalle Secondary School Pathway Chart for English

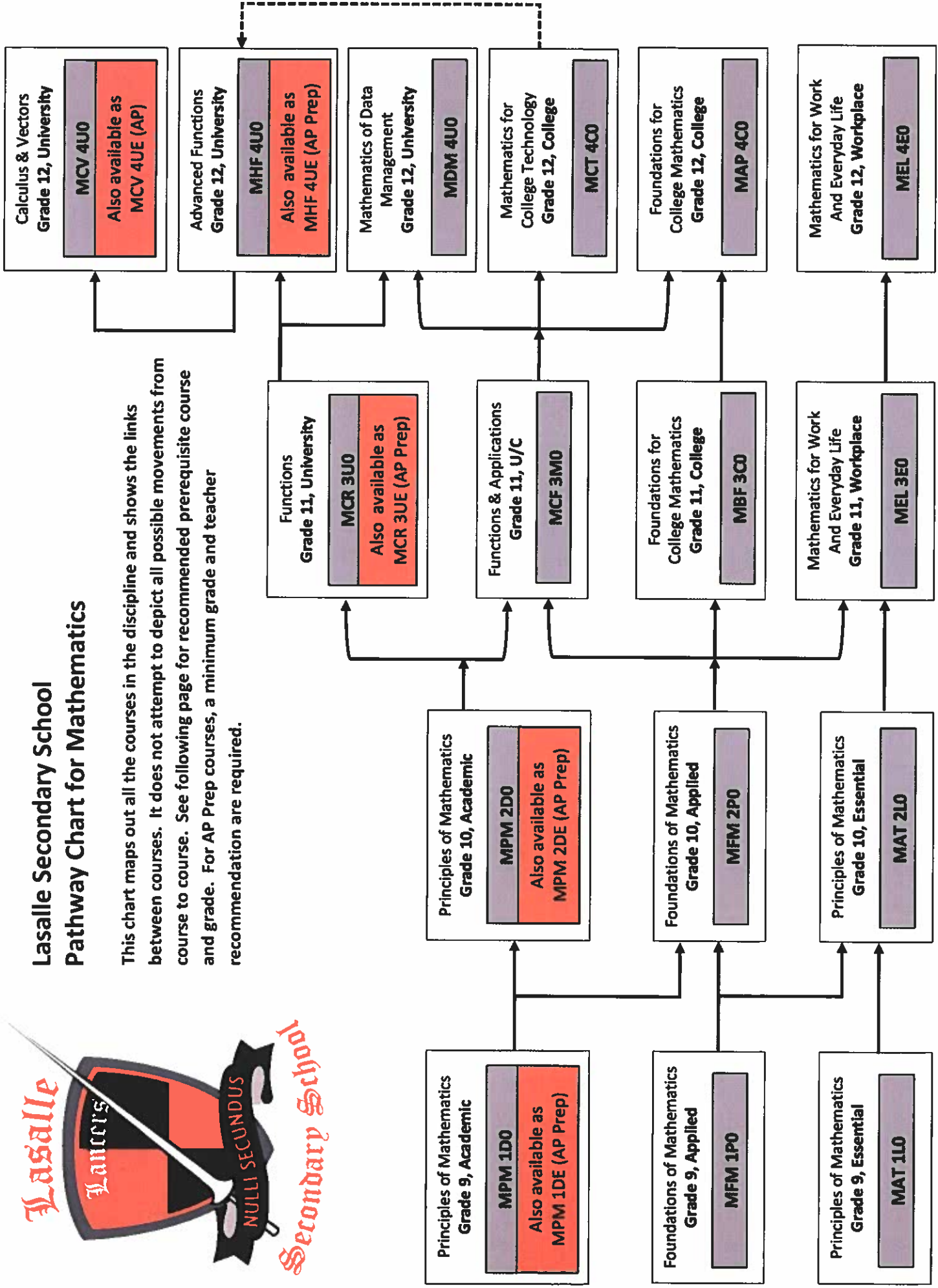
This chart maps out all the courses in the discipline and shows the links between courses. It does not attempt to depict all possible movements from course to course. For AP Prep courses, a minimum grade and teacher recommendation are required.

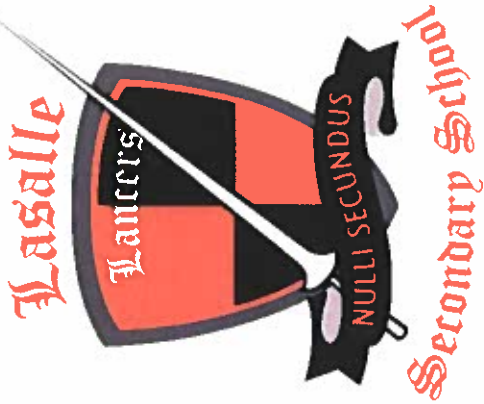




Lasalle Secondary School Pathway Chart for Mathematics

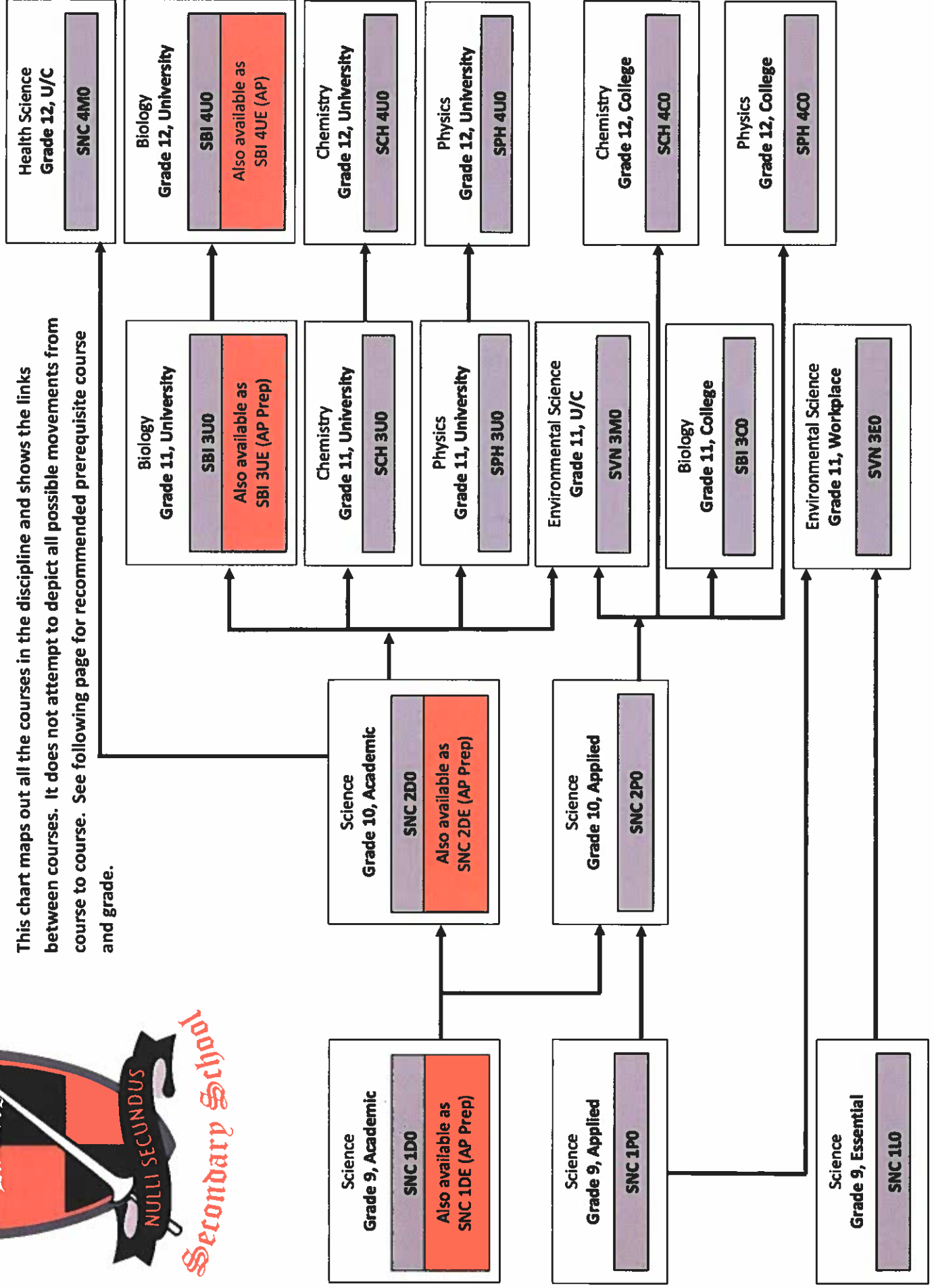
This chart maps out all the courses in the discipline and shows the links between courses. It does not attempt to depict all possible movements from course to course. See following page for recommended prerequisite course and grade. For AP Prep courses, a minimum grade and teacher recommendation are required.





Lasalle Secondary School Pathway Chart for Science

This chart maps out all the courses in the discipline and shows the links between courses. It does not attempt to depict all possible movements from course to course. See following page for recommended prerequisite course and grade.



Lasalle Secondary School Co-Curricular Organizations and Activities

Students' Council: The Students' Council is made up of the student leaders of the school. They organize many of the events in the school, provide input for decisions made by administrators, and represent the student body at ceremonies and events.

Music Council: The Music Council is made up of students who are responsible for organizing fundraising and social activities, including the annual Music Banquet, on behalf of music students.

Athletic Council: The Athletic Council is made up of students who are responsible for organizing fundraising, intramurals, and social activities, including the annual Athletic Banquet, on behalf of student athletes.

Clubs

Auto Club
 Board Game Club
 Breakfast Club
 Chess Club
 Fitness Club
 Gay and Straight Alliance
 Green Beans Environmental Club
 Headstrong Group
 Improv Club
 Lancer Magazine Team
 Me 2 We Group
 *Peer Tutors
 Reach for the Top Team
 Robotics Club
 Science Olympics Club
 Video Gamer Club
 Yearbook Club
 Yoga Club

Music, Art and Drama

Concert Band
 *Drama Production
 Glee Club
 Guitar Ensemble
 Winter MADness

Miscellaneous

*International Student Exchanges
 Math Contests
 School Dances
 Science Fair
 Technological Skills Competition
 Variety Show

Sports

Alpine Skiing
 Badminton
 Baseball
 Basketball
 Cross Country Running
 Curling
 Flag Football
 Football
 Golf
 Hockey
 Intramural Sports
 Nordic Skiing
 Snowboarding
 Soccer
 Softball
 Swimming
 Tennis
 Track & Field
 Volleyball
 Wrestling

* Students may receive credit or community service hours for these activities



**LASALLE SECONDARY SCHOOL
GRADE 9 COURSE SELECTION SHEET**
*Please select 8 courses
(WORKING COPY)*



NAME: _____ ELEMENTARY SCHOOL _____

CIRCLE SIX COMPULSORY SUBJECTS					
	ENRICHED	ACADEMIC	APPLIED	ESSENTIALS	FRENCH IMMERSION
ENGLISH	ENG 1DE	ENG 1DO	ENG1PO	ENG1LO	
FRENCH		FSF1DO	FSF1PO		FIF1DI
OJIBWE*	LNOBOO (OPEN)				
GEOGRAPHY		CGC1DO	CGC1PO	CGC1PA	CGC1DI
MATHEMATICS	MPM1DE	MPM1DO	MFM1PO	MAT1LO	
SCIENCE	SNC1DE	SNC1DO	SNC1PO	SNC1LO	
HEALTHY ACTIVE LIVING (PHYS. ED)	PPL1OF (female) or PPL1OM (male)				PPL1OI (co-ed)
ELECTIVE COURSES			CIRCLE 2 COURSES		
DRAMA			ADA100		
MUSIC			AMU100		
VOCAL MUSIC			AMV100		
VISUAL ARTS			AVI100		
INTRODUCTION TO BUSINESS			BBI200		
FOOD & NUTRITION (French Immersion only)			HFN2OI		
EXPLORING TECHNOLOGIES (TRADES)			TIJ100		
CODING & 3D ANIMATION			TDJ100		
EXTRA CREDIT: CONCERT BAND			AMR1OB		

**The Ojibwe course can be used as a substitute for the French compulsory.*

If you plan to apply to the Sport & Healthy Active Living (SHAL) Program, please indicate your first choice of elective (do not indicate Intro to Business):

Has this student ever been identified through the IPRC process? Yes No

Are you French exempt? Yes No

(Students who have been designated as French exempt through the IPRC process will be scheduled into a Learning Strategies (GLE100) course for their 8th credit)

Parent/Guardian Signature: _____ *Date:* _____

Correct pathway selected?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Elementary Principal's Signature: _____
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PLEASE RETURN THE OFFICIAL COURSE SELECTION SHEET TO YOUR GRADE 8 TEACHER OR DIRECTLY TO THE LASALLE SECONDARY SCHOOL GUIDANCE OFFICE BY FRIDAY, FEBRUARY 21, 2020.

At Lasalle Secondary School, we believe:

1. High expectations are the starting point.
2. All students can learn.
3. Our fundamental purpose is to give students hope.
4. Praise works.
5. The demonstration of care, compassion and understanding is more important than any curriculum.
6. Students will be engaged in learning that is meaningful for them and is connected to their collective experiences.
7. Students will understand what is expected of them and what they have been asked to do.
8. Students will have frequent and varied opportunities to demonstrate what they have learned.
9. Every student deserves the opportunity of a good outcome.
10. Great teaching makes a great school. We are great teachers.

For more information:

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1545 Kennedy Street
Sudbury, Ontario
P3A 2G1

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Fax: (705)566-1008

Website: lasalle.rainbowschools.ca

Principal: M. McNamara
(mcnamam@rainbowschools.ca)

Program Leader of Student Services: S. Withers
(withers@rainbowschools.ca)